U C L A
SMP
School Management Program

Continuum Protocol

NOTES:

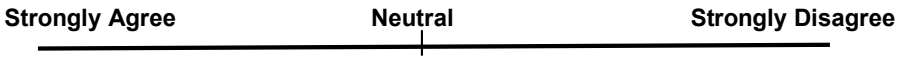
OBJECTIVES:

As a result of this activity, participants will:

- increase their ability to see different points of view; and,
- understand the art of discussion.

ACTIVITY: (40 MINUTES)

The facilitator has created a 20-foot line on the floor with masking tape. One end of the continuum is labeled "Strongly Agree," the other "Strongly Disagree," and the mid-point "Neutral."



Step 1: (5 minutes)

The facilitator reads a statement to the group. Participants reflect and then find a place on the continuum that best matches their point of view.

Step 2: (5 minutes)

Participants at the same point on the line talk to each other about why they selected that position. If there are many people at the same point on the line, they cluster in a tight group or line up behind one another. Each small group selects a spokesperson. Participants may change their position at any time.

Step 3: (5 minutes)

Spokespersons for each group share their reasons for their point of view. Participants are asked if they wish to move somewhere else along the continuum based on what they have heard.

Step 4: (20 minutes)

The participants repeat the process with two more statements.

Step 5: Debrief (5 minutes)

- ***How did you feel during the exercise?***
- ***Why might this be an important activity for students?***