



*Vertical Slice of Student Work
School Check List*

- _____ 1. **Determine purpose of "Day in the Life"**

- _____ 2. **Come up with a guiding question.** For example:
What does the student work reveal about:
 - the purpose of education in our school?
 - how our students are developing their critical thinking skills?
 - the writing process in our school?
 - alignment between assignments and content standards?
 - student responsibility, choice and citizenship?
 - connections being made between students' lives and their learning at school?

- _____ 3. **Decide on sampling strategy.**
All classes, student groups, across grade levels, special areas, etc.

- _____ 4. **Identify the methods of the slice.**
(i.e. what kinds of work will be collected: written papers, artwork, audio tapes, student journals, homework, work in context or divorced from the assignment, descriptions of discussions, etc.)

- _____ 5. **Decide on the duration of the slice** (i.e., one day, day and a half, one week, etc).

- _____ 6. **Logistics:**
 - who will collect the work?
 - who will distribute parent letters?
 - who will photocopy student work and remove student names?
 - who will organize student work for review?

- _____ 7. **Decide on how to report out about insights from the slice.**

- _____ 8. **How and when will we present to staff for their consideration and support?**